



Photographs from David City, Nebraska

Lesson Introduction

This lesson will engage students in historical photograph analysis of pictures from David City, Nebraska.

Desired Results

Nebraska Twelfth Grade Social Studies STAR Standards

12.1.13: Students will develop skills for historical analysis.

Example indicators

- Analyze documents, records, and data, e.g. artifacts, diaries, letters, photographs, journals, newspapers, and historical accounts.
- Formulate historical questions and defend findings based on inquiry and Interpretations.

Nebraska State Social Studies Standards: Same as the STAR standard

Understandings

Students will understand that careful analysis of photographs can provide important information and evidence about our history.

Essential Questions

1. What do you see in the photograph?
2. What is the main subject in the photograph?
3. When do you think this photograph was taken?
4. What can you conclude about the time period?
5. What questions are left unanswered?

GRADE LEVEL:

9-12

SUBJECT:

Social Studies

TIME:

50 Minutes



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Students Will Know

1. Students will know that photographs contain clues about our past that they may not have seen upon first viewing.
2. Students will know where they can go to find additional information.
3. Students will know how to ask questions that lead to further inquiry.

Students Will be able to

1. Students will be able to analyze a photograph for historical information.
2. Students will be able to develop critical questions.
3. Students will be able to find additional resources to address unanswered question.
4. Students will be able to engage in photographic comparison.

Assessment Evidence

Assessment of this lesson is entirely up to the discretion of the individual instructor. It is recommended that a variety of assessment tools be used in order to allow students to demonstrate understanding.

Learning Plan

1. Have students view the photograph of David City 1878¹ from the Nebraska Memories Collection and respond to the essential questions.
¹ <http://www.memories.ne.gov/u?/bcg,955>
2. Have students view the photograph of David City from a later time period², also in the Nebraska Memories collection and respond to the essential questions.
² <http://www.memories.ne.gov/u?/bcg,480>
3. Now, have students compare the two photographs telling them that they were both taken in the same town in Nebraska, David City. Focus on the changes that took place such as transportation, architecture, and kinds of businesses.



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4. You can provide students a copy of the following webpage from the University of Nebraska-Lincoln³. It has a brief history of David City and identifies some famous people who are from David City.

³ <http://casde.unl.edu/history/counties/butler/davidcity/index.php>

It has a brief history of David City and identifies some famous people who are from David City. Pictures of two of these people (Ruth Etting and Dale Nichols) can be found in the Nebraska Memories collection—search for them at <http://memories.ne.gov>.

5. For information on how the negatives in this collection are being preserved, have students watch the video clip “The Harvey Boston Studio Photo Collection” at http://www.netnebraska.org/extras/treasures/videos/snt_boston.asx



SAVING YOUR Treasures

A Website about what you can do to protect and preserve the things of importance in your life



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<http://www.netnebraska.org/extras/treasures>